



Learning and Education Academic Research Network
 Advancing the Sciences of Teaching and Learning

May 2, 2022

The Honorable Jeanne Shaheen
 Chair, Appropriations
 Subcommittee on Commerce, Justice,
 Science, and Related Agencies
 U.S. Senate
 Washington, DC 20510

The Honorable Jerry Moran
 Ranking Member, Appropriations
 Subcommittee on Commerce, Justice,
 Science and Related Agencies
 U.S. Senate
 Washington DC 20510

The Honorable Matt Cartwright
 Chairman, Appropriations
 Subcommittee on Commerce, Justice,
 Science, and Related Agencies
 U.S. House of Representatives
 Washington, DC 20510

The Honorable Robert Aderholt
 Ranking Member, Appropriations
 Subcommittee on Commerce, Justice,
 Science, and Related Agencies
 U.S. House of Representatives
 Washington, DC 20510

Dear Chair Shaheen, Ranking Member Moran, Chair Cartwright and Ranking Member Aderholt:

We are writing on behalf of the Learning and Education Academic Research Network (LEARN) Coalition to express our support for increased funding for several key STEM related research programs that your subcommittee will debate as part of the Fiscal Year (FY) 2023 appropriations process. LEARN, a coalition of 41 leading research colleges of education across the country, supports critical investments in research aimed at advancing the scientific understanding of learning and development. We advocate for greater funding for these priorities across all Federal agencies, including the National Science Foundation (NSF). Specifically, LEARN is requesting \$11 billion be allocated to NSF overall, and for Congress to match the President’s FY2023 budget proposal by providing \$1.37 billion towards the Directorate for Education and Human Resources (EHR), which the Administration’s FY2023 budget request be renamed the Directorate for STEM Education (EDU), and robust funding for the new Directorate for Technology, Innovation and Partnerships (TIP). While advocating for these increased resources for FY2023, we want to express our appreciation for the increases for NSF provided in FY2022.

While we are grateful for the funding NSF was appropriated in FY2022, we respectfully recognize that increased funding is required to address the effects of historical underinvestment in fundamental research in the United States as well as to support COVID-19 recovery. According to the National Science Board, more than \$3 billion in high-quality proposals are submitted each year that cannot be funded with current appropriations. The potential impact of these missed opportunities is even starker when considering the return on investment of fundamental scientific research and the significant investments that other nations –both allies and adversaries–are making in comparable research areas.

In addition to our call for a \$11 billion funding level for NSF, LEARN supports funding for NSF’s EDU directorate at \$1.37 billion in FY2023. EDU works to prepare the next generation of STEM professionals by conducting rigorous research and evaluation of STEM education. Over the past 20 years, the share of U.S. research and development funded by the Federal government has declined; this decline has disproportionately

- Auburn University
College of Education
- Boston University
Wheelock College of Education and Human Development
- Boston College
Lynch School of Education
- Florida State University
College of Education
- Georgia State University
College of Education & Human Development
- Indiana University
School of Education
- Iowa State University College
of Human Sciences
- Johns Hopkins University
School of Education
- Lehigh University
College of Education
- North Carolina State University
College of Education
- Oklahoma University
Jeannine Rainbolt College of Education
- Penn State University
College of Education
- Purdue University
College of Education
- Syracuse University
School of Education
- Texas A&M University
College of Education and Human Development
- The Ohio State University
College of Education and Human Ecology
- University of Arizona
School of Education
- University of California – Santa Barbara
Gevirtz Graduate School of Education
- University of Central Florida
College of Community Innovation and Education
- University of Connecticut
Neag School of Education
- University of Florida
College of Education
- University of Houston
College of Education
- University of Illinois Chicago
College of Education
- University of Illinois Urbana-Champaign
College of Education
- University of Kansas
School of Education
- University of Maryland College Park
College of Education
- University of Minnesota
College of Education and Human Development
- University of Missouri
College of Education
- University of Nevada-Las Vegas
College of Education
- University of Nevada-Reno
College of Education
- University of North Carolina
School of Education
- University of Oklahoma
College of Education
- University of Oregon
College of Education
- University of Pittsburgh
School of Education
- University of Southern California
Rossier School of Education
- University of Texas at Austin
College of Education
- University of Vermont
College of Education and Social Services
- University of Wisconsin – Madison
School of Education
- University of Wyoming
College of Education
- Vanderbilt University
Peabody College of Education and Human Development
- Virginia Commonwealth University
School of Education

impacted the higher education sector reducing resources to the sector that drives the most innovation in this area. Stagnation in these key U.S. talent development programs come as our national security leaders are sounding alarm bells over foreign talent recruitment programs which are effectively siphoning STEM capacity from the United States and elsewhere to countries that are strongly investing while we remain complacent. As Congress considers making a large investment in STEM education through the America Creating Opportunities to Meaningfully Promote Excellence in Technology, Education, and Science (COMPETES)/United States Innovation and Competition (USICA) Act, we urge you to first invest in EDU which has been successfully supporting STEM education research and dissemination to ensure the creation of an adept and diverse STEM workforce.

Finally, LEARN members are invigorated by the Administrations new call for funding for the TIP directorate. As noted in the President's FY2023 budget, a portion of TIP's mission is to "cultivate new education pathways leading to a diverse and skilled future technical workforce comprising researchers, practitioners, technicians and entrepreneurs." The newly proposed funding for TIP would allow for work across the public and private sector to provide practical experiences to learners and encourage strategic cross-sector partnerships. By targeting a range of educational institutions from community colleges and vocational schools to graduate schools, adequate funding for TIP would ensure that the nation's STEM workforce is as diverse as it is strong. As a nascent directorate, we urge Congress to provide TIP with robust funding so it can accomplish its innovative goals.

The LEARN Coalition believes strongly that collectively these key investments will advance scientific learning and development to ensure a globally competitive, STEM-educated workforce in the long run. Thank you for considering these requests and please contact us if we can be of any assistance.

Sincerely,

Camilla P. Benbow, Ed.D.

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